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inner-city children	adult education	urban education	Mott camp	recreation
	graduate training	workshops	leadership	

17. ABSTRACT (MAX. 250 WORDS)

One page reports are presented summarizing each of the projects in the Mott Program for the Flint Public Schools: workshops and visitations, adult education, graduate training, youth programs, the Mott camp, recreation, a Better Tomorrow for the Urban Child, the Personalized Curriculum Program, medical-dental health, interuniversity clinical preparation, economics, and leadership. A statement of philosophy, staffing and facilities, statistics, and projections for the future accompany each report.

One program reviewed is the Tot Lots. A variety of experiences in various areas are offered four- to eight-year-olds through supervised play. The attempt is made to relate play activities to planned learning experiences: self-expression, cooperation, sharing, self-confidence, and skills in many areas. The Tot Lots are staffed by a full-time director during the summer, 4 assistants, and 122 leaders. Fifty-four children meet in each of 52 elementary schools and primary units.

The philosophical purpose of the Mott Foundation is to increase the strength and character of all members of the Flint community. The effort is being made to improve the education, recreation, physical fitness, children's health, the understanding of basic economics, social services, spiritual values, self-reliance and useful living.

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U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education

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MOTT FOUNDATION

PROJECTS

P R E F A C E

At the request of the Mott Foundation Trustees, a single one-page report of the pertinent facts concerning each department of each division was turned into the office of the Executive Director of the Mott Foundation Projects.

Since the program is so far reaching and involves many thousands of people, it would be impractical to make a detailed report of each project.

However, the digest of any given department may cause the reader to request information for further study. In such a case, depth of information about any program may be had.

The reports are set up in loose leaf form so that they can and will be revised as figures and programs change.

Frank J. Manley
Executive Director
Mott Foundation Projects

~~October 1964~~
July, 1965.

MOTT FOUNDATION PROJECTS

Mott Program --- Flint Public Schools

SUMMARY REPORTS

July 1, 1964 to June 30, 1965

ED002396

MOTT PROGRAM - FLINT PUBLIC SCHOOLS

WORKSHOPS AND VISITATIONS

ADULT EDUCATION

COMMUNITY SCHOOLS
(Also, Programs of Directors on Special Assignments)

GRADUATE TRAINING

YOUTH PROGRAMS

MOTT CAMP

RECREATION

BETTER TOMORROW FOR THE URBAN CHILD (BTU)

PERSONALIZED CURRICULUM PROGRAM (PCP)

MEDICAL - DENTAL (CHILDREN'S HEALTH CENTER)

INTER-UNIVERSITY CLINICAL PREPARATION PROGRAM

ECONOMICS AND LEADERSHIP

Program: WORKSHOPS AND VISITATIONS
Dates Covered: July 1, 1964 to June 30, 1965
Date Submitted: June 24, 1965
Report By: Larry Briggs and Richard Daly

PHILOSOPHY

The Mott Program of the Flint Community Schools has been designated as a laboratory for experimentation and development of the community school concept. Each year a State and National Workshop are held to explain in detail and promote this concept. Throughout the year visitors come individually or in groups. Also, special events or workshops are conducted as appropriate.

STAFFING & FACILITIES

Nearly every Mott Program staff employee directs some of his time toward the workshops and visitation effort, explaining his particular activity and/or guiding visitors. Almost all school facilities are utilized, including the offices housed in the Mott Program Director's central office. The staff consists of 3 full time visitations consultants, 1 full and 1 half time secretaries, plus the services of the Mott Program staff writer.

STATISTICS

1964-65	Visitors	Highlights
July	252	
August	1356	CANUSA Games
September	206	
October	929	Ninth State Workshop - 414
November	762	State Jaycee Community Workshop - 161
December	537	Nat'l Workshop for College & University Personnel - 100
January	749	
February	1122	
March	1104	Fifth National Clinic - 306
April	1896	Great Lakes Music Therapy Conference - 180
May	1842	Dropout Conference - 150
June	436	
TOTAL	11,191	

PROJECTION

The number of visitors to the Mott Program has continued to increase and it is particularly notable this year that the visitors are more sophisticated educators. The percentage of visitors who are administrators, school principals and board of education members has increased. We believe this is due largely to the "pump priming" done by lay people and persons not directly connected with education. These lay people have returned to their home towns and created sufficient interest and agitation to prompt the educators themselves to come to Flint to observe the community school in operation.

It is also especially noticeable that this past year the length of each visitation on the average increased. Whereas in the past it was frequently the pattern for lay people to visit overnight, this past year has been marked by a number of two and three day visits with educators and trained community leaders.

Once again this year has borne out our long held principle that the best way to meet the objective of spreading the community school philosophy is through visitations by lay people, administrators and community leaders.

Program: MOTT ADULT EDUCATION PROGRAM
RECAPITULATION

Dates Covered: 9/1/64 to 8/31/65

Date Submitted: 6/24/65

Report By: Myrtle F. Black,
Marvin R. Sitts

PHILOSOPHY

To provide educational opportunities for the adults of the community, so that each may obtain for himself the degree of education, training, and experience in which he is interested, and from which he is willing and able to profit.

"To provide in the community ladders upon which the aspiring may rise."

To provide adult education "models" useful to other communities.

STAFFING & FACILITIES

The Mott Adult Education Program is directed by Myrtle F. Black, assisted by Marvin R. Sitts. Each division of adult education is developed, coordinated, and supervised by a dedicated, enthusiastic, empathetic, and specially trained person, as indicated on the attached detailed reports.

All of the facilities of the Flint public schools are utilized, plus 20 other community agencies--a total of 69 locations providing opportunities in adult education. Some 90 community agencies cooperate in various aspects of the program.

STATISTICS

1964-1965	ADULT		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall	847	18,451	405	9,232	1,252	27,683
Winter	907	21,025	449	9,706	1,356	30,731
Spring) - Summer)	314	5,801	587	11,100	901	16,901
TOTALS	2,068	45,277	1,441	30,038	3,509	75,315

PROJECTION

The Mott Adult Education Program has been said to be the largest adult education program per capita in the United States. It continues to grow. "In the total number of enrollments it ranks behind only New York City, Philadelphia and Los Angeles."-- From 1961-62 NEA Report. Almost every home in Flint, as well as others from a large surrounding area, has been served in some way.

The biggest and most pressing need is for daytime classroom space. A CONTINUING EDUCATION CENTER is our greatest need and fondest hope.

Program: Mott Adult Education
ADULT EDUCATION SERVICES DIVISION
Dates Covered: 9/1/64 to 8/31/65
Date Submitted: 6/24/65
Report By: Anne Dressel

PHILOSOPHY

To make available to all interested persons opportunity to acquire knowledge and understanding, to learn new skills, to improve family life relationships, and to make valuable contributions to the community.

STAFFING & FACILITIES

A coordinator, assistant, and secretary, together with a large group of part time instructors and group leaders make up the staff.

Public school facilities are utilized.

STATISTICS

1964 --- 1965

	ADULT		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall	79	2030	75	1434	154	3464
Winter	109	2430	62	1066	171	3496
TOTALS	188	4460	137	2500	325	6960

Additional Programs: Community Counselors, Counseling, Breakfast Programs and Special Pilot Programs.

(SPECIAL NOTE:) This division also has charge of the summer Tot Lot program. In 1965 there are 54 Tot Lots. Also, the "Head Start" program for summer, 1965 is being coordinated by this division.

PROJECTION

A continuing in-service training program for the Community Counselors.

A trainee on-the-job program for Community Counselors.

Program: Mott Adult Education
BASIC EDUCATION DIVISION
(HIGH SCHOOL)
Dates Covered: 9/1/64 to 8/31/65
Date Submitted: 6/25/65
Report By: Louis Schulz

PHILOSOPHY

Through three 15-week terms the Mott Adult Basic Education Division this year helped 10,832 adults and out-of-school youth who were interested and could benefit from educational-occupational training opportunities.

Each year, since the high school program started in 1943, has set a new enrollment record. During the last three years the registration has doubled necessitating an increase in office staff. Nick Manych assumed the new post as assistant principal.

Offers study opportunities at ALL levels---from the illiterate to the high school graduate. Large numbers secure their high school diplomas each year (180 in 1964-65).

Helps adults to get or maintain a job, to be promoted on the job or to transfer to a higher level occupation, to meet requirements for further education, or to satisfy personal desire and ambition.

STAFFING & FACILITIES

Use classroom facilities in 17 locations in the city; largely centered in the senior high schools. The education building of Christ Episcopal Church has kindly been provided to meet our terrific need for space for daytime classes.

Under the direction of Louis Schulz, assisted by Ferne Williams and Nick Manych, 80 part time certificated instructors are used each term in both a day and evening program in subjects including English, Mathematics, Science, Social Science and miscellaneous vocational and occupational classes. Two secretaries and occasional part time help is provided. Current figures below reflect a 1500 increase over last year at the high school level.

STATISTICS

1964 --- 1965

	Classes	Enrollments
Fall	101	4,205
Winter	93	4,477
Spring - Summer	73	2,150
	267	10,832

PROJECTION

Plans are being made to centralize evening academic classes in one high school building to improve the use of library services, counseling and communications with staff and students. The shift is set for the Winter Term 1966.

Program: Mott Adult Education
BUSINESS EDUCATION DIVISION
Dates Covered: 9/1/64 to 8/31/65
Date Submitted: 6/24/65
Report By: Dr. Ferne Williams

PHILOSOPHY

To offer adult education business training to enable adults to:

1. Secure a high school diploma.
2. Obtain an employable skill.
3. Secure retraining for new jobs.
4. Increase skills to obtain promotion on the job.
5. Refresh skills unused for some time.
6. Meet current needs--such as income tax interpretation, executive leadership skills, trust fund information, etc.

STAFFING & FACILITIES

Dr. Ferne Williams was in charge of the organization and supervision of the program until her retirement June 30, 1965. Her successor, Mr. Earl Emery, then took charge of the program. The secretarial staff is shared with the adult high school.

Business classes which carry high school credit are 15-weeks in length. Non-credit classes are 6, 8, 10 or 12 weeks, depending on the purpose and content of the course.

Some 50 part-time instructors are used regularly in each of the three terms. They are recruited from high school teachers and from specialized professional and business people.

Classes are held in public school facilities.

STATISTICS

Records are kept of those successfully completing this training. Employers often call for help. Hundreds of students have thus found employment. 1964-65 enrollments have grown from 5202 enrollments in 1963-64

1964 -- 1965

	ADULT		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall	79	2144	3	33	82	2177
Winter	81	2211	7	101	88	2312
Spring-) Summer)	35	724	22	425	57	1149
	195	5079	32	559	227	5638

PROJECTION

Close communication is maintained between the business community in Flint and the Mott Adult Education Division. New classes are added or revisions made as employment needs indicate.

There is need to expand the placement work so that we could be of greater assistance to our students in finding jobs, and to businessmen in finding employees. Also we are curtailed in the class offerings in the daytime because of lack of facilities.

Program: READING IMPROVEMENT
Dates Covered: 9/1/64 to 8/31/65
Date Submitted: 6/25/65
Report By: Louis Schulz

PHILOSOPHY

Adult prehigh school classes, particularly in reading skills, have been a part of the basic adult education program for 17 years.

During the past year the Mott Adult Reading Center was added to the program. Major emphasis at the Center has been placed on developing adult reading text books, both academic and vocational. The need for this material has been critical and most of the academic curriculum material will be published by September cooperatively with the Industrial Relations Center and The Allied Education Council, Chicago University.

In June $17,500 was funded under Title II-B of the Economic Opportunity Act to give training to the undereducated adults in literacy skills. Ten classes were started June 21, under this program.

STAFFING & FACILITIES

Byron Chapman heads the staff at the Reading Center with Nick Manych helping in developing new classes and recruiting. In-service teacher training will be the focal point of the program during the next six months now that some basic instructional material is ready.

At the Center are two secretaries, a materials technician and a staff writer. This group has played a major role in readying the text materials for the publisher.

STATISTICS

1964 --- 1965

	Classes	Enrollments
Fall	20	326
Winter	21	374
Spring - Summer	22	313
	63	1013

PROJECTION

Next year an all-out effort will be made to recruit students into a daily program so that the total time spread needed will be reduced.

The hard core illiterates are hard to reach. Much door knocking and the organized cooperation of all community agencies is being centered on finding and directing candidates to the program.

Program: Mott Adult Education
SCHOLARSHIPS PROGRAM
By: Marvin Sitts

FINANCIAL AID COMMITMENTS

July 1, 1964 to July 1, 1965

Eastern Michigan University		$834.00
Flint Community Junior College		
Grants	$11,802.93	
Work Scholarships	1,300.00	
Book Store	1,843.83	14,946.76
Flint Public School		
G.E.D. Tests	60.00	
High School	135.00	
Summer High School '65	40.00	235.00
Juilliard School of Music		200.00
Marygrove College	230.00	
Michigan State University	135.00	
St. Joseph School of Nursing	538.40	
University of Michigan	965.00	
University of Michigan Flint College	470.00	
Total		$18,554.16

Program: Mott Adult Education
VOCATIONAL EDUCATION:
MECHANICAL SKILLS, TRADES
& INDUSTRY, RETRAINING

Dates Covered: 9/1/64 to 8/31/65
Date Submitted: 6/24/65
Report By: Charles Clark

PHILOSOPHY

To insure that all people, regardless of age, background or ability, have the opportunity to participate in a high quality training program which is realistic in light of employment opportunities and is suited to their needs, interests, and abilities.

Adults take vocational classes to:
- Learn a new job to better support a family
- Improve present job performance
- Add to income through new skills
- Enjoy leisure time.

STAFFING & FACILITIES

A general coordinator and four part-time resource people in Mechanical Skills and Trades & Industry, and 80 part-time instructors recruited from high school and college teachers and local trades people comprise the staff.

School and college facilities are utilized.

STATISTICS

1964 -- 1965

	ADULT		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollment	Classes	Enrollment	Classes	Enrollment
Fall	66	974	15	449	81	1,423
Winter	74	1,195	18	339	92	1,534
Summer	11	146	40	1,167	51	1,313
TOTALS	151	2,315	73	1,955	224	4,270

PROJECTION

All courses are being continually evaluated in light of employment opportunities.

New classes added include:
Mapping and Surveying, Paper Hanging, Electronic Engineering Fundamentals, Radio Communications Technology and a Correspondence Related Class.

Retraining activities under way or being developed are:
- Youth Employment Service
- Work experience program for K-12 teachers
- Related course development for GM employees on the "Employee in Training Program."
- An occupational catalog with related course sequences.
- Managers and Supervisors Workshop at Goodwill Industries

Much of the needed growth is dependent on additional facilities. Preliminary plans of a hoped for skill center are being developed.

Program: Mott Adult Education
CIVIC AND ECONOMIC EDUCATION DIVISION
Dates Covered: 9/1/64 to 8/31/65
Date Submitted: 6/24/65
Report By: Homer E. Dowdy

PHILOSOPHY To help to make Flint an increasingly better community.

To undergird a fine school system by helping ensure livable homes, growing work opportunities, efficient municipal facilities and operations, a stable tax base, and active citizen participation in community decisions.

STAFFING & FACILITIES A coordinator maintains close liaison with the various other adult education divisions and civic and community groups. Study, planning, and action are carried on cooperatively. Assisting are a community schools specialist on assignment as supervisor of a large-scale, fact-finding survey, an educational counselor working in the survey, a half-time secretary, and 49 part-time interviewers.

STATISTICS Highway resettlement interviews conducted: Approximately 2,500
Seminars on urban problems: 8, with attendance of 195
Town meetings on election issues: 20, with 800 attending
Meetings addressed: 239, with attendance of about 7,000
Radio and television appearances: 4.

Civic Education has:
Staffed the non-profit Genesee Community Development Conference, working on the highway resettlement problem.

Spearheaded an active study of regional recreation facilities.

Joined community schools in holding pre-election Town Meetings.

Worked with Lecture-Discussion Division in sponsoring seminars on urban problems for community leaders.

Joined community planning officials in consideration of community needs and procedures.

Assisted College and Cultural Development in site studies.

Consulted with members of the Flint Charter Rivision Commission.

Helped Beautification Program in organizing Flint Arts Commission.

Served on Agency Board Workshop for Council of Social Agencies.

Participated in the National Conference on Government and conference of the National Association of Housing and Rehabilitation Officials.

Conducted studies on numerous urban problems.

PROJECTION The coming year will undoubtedly see stepped up activity in the highway resettlement, regional recreation, charter revision, seminars, beautification, and planning programs.

Program: Mott Adult Education
ART & CRAFTS DIVISION
Dates Covered: 9/1/64 to 8/31/65
Date Submitted: 6/24/65
Report By: Eleanor Woolfe

PHILOSOPHY

To offer the broadest possible art and crafts program -----

To offer classes and provide opportunities that help the least self-confident, aware person in the community to find a starting place -----

To encourage the artistically talented to develop their talents to the fullest -----

To teach skills upon which appreciation and creative achievement are based. To teach skills through which job placement or change of profession may be effected.

STAFFING & FACILITIES

A coordinator, assistant coordinator, full time teacher, secretary, two part time assistants, two clerks, 150 part time teachers. Teacher training workshops are held throughout the year.

Classes were held in 45 community schools and the Art Center. Special facilities: Darkroom at Durant-Tuuri-Mott, Lapidary, Pottery Room and kilns at DeWaters Art Center, Crafts Room at Washington, Art and Crafts rooms in all schools.

STATISTICS

1964 --- 1965

	ADULT		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall	170	2799	42	892	212	3691
Winter	189	3041	51	1112	240	4153
Spring	88	1222	2	32	90	1254
Summer			67	1066	67	1066
TOTALS	447	7062	162	3102	609	10,164

We participated in the Annual Fine Arts Festival, co-sponsored the Downtown Artists' Fair, acted as chairman of the Art Advisory Committee for the AHEAD Program and the Girl Scouts.

PROJECTION

Weaving with single or primitive looms. Crochet, the new interest to follow knitting. A serious study of Art Therapy -- assisting in the rehabilitation program for Mental Health are a few of the new ideas being projected.

Program: Mott Adult Education
AVIATION AND CRAFTS
Dates Covered: 9/1/64 to 8/31/65
Date Submitted: June 24, 1965
Report By: Joan Perry

PHILOSOPHY — To enhance the individual's self image through the development of skills in his chosen interest area.

STAFFING & FACILITIES — Coordinator, secretary, part time assistant and approximately 56 part time teachers.
Classes met in 34 community schools and at Bishop Airport.
Classes were held in Photography, Lapidary, Homecrafts, Needlecraft and Aviation.

STATISTICS

1964 - 1965

		ADULT		YOUTH ENRICHMENT		TOTALS	
		Classes	Enrollments	Classes	Enrollment	Classes	Enrolled
CRAFTS	Fall	103	1819	27	574	130	2393**
	Winter	114	1935	28	603	142	2538**
	Spring	62	865	1	16	63	881**
AVIATION	Winter	2	62			2	62
	Spring			1	19	1	19
	TOTALS	281	4681	57	1212	338	5893

PROGRAM SERVICES - Dates: 9/1/64 to 8/31/65 - 97 Programs, 3392 participating

PILOT PROJECTS: Short courses for Aviation Instructors:
Educational Psychology
Aviation Psychology and Physiology

Cooperating: Flint Community Junior College, Michigan Department Aeronautics, Federal Aviation Agency, and National Safety Council for High School Students: Aviation Education - including a survey of career opportunities

Organized:
Professional Aviation Instructors Association

PROJECTION — In recognition of the aerospace age and its implications both in career opportunities and personal transportation, a Mott Aviation Center is being developed at Bishop Airport. Civil Air Patrol Cadets will make extensive use of the center. It will also be used for leadership training for Adults interested in working with cadets.
The center will provide the only adequate ground school facilities for pilots in this area.

In the Crafts area, a course in Principles of Teaching for teachers is under development.

**These figures are included in report of Art & Crafts Division.

Program: Mott Adult Education
CITY BEAUTIFICATION
LANDSCAPING & GARDENING DIVISION

Dates Covered: 9/1/64 to 7/31/65
Date Submitted: 6/24/65
Report By: Thomas H. Jean

PHILOSOPHY

To create, preserve and restore beauty in the City of Flint.

STAFFING & FACILITIES

A coordinator, full time secretary, public school teachers, lay teachers, local nurserymen and other interested citizens, and college students staff the program.

A Community Beautification Commission has been proposed to the City Commission for action.

Schools, school grounds, private home grounds, and the Hashbarger Farm were among the facilities used.

STATISTICS

Landscaping classes for children were offered at 22 schools and Hamady House enrolling over 600 children.

The summer program grew from 16 schools in 1964 to 18 schools in 1965. A summer farm visitation program involving over 2,000 from 40 different schools is offered. Special programs are being offered for the Whaley Home and blind children from Durant-Tuuri-Mott School.

1964 --- 1965

	ADULT		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall	2	45	23	549	25	594
Winter	7	134	--	---	7	134
Spring	1	12	24	488	25	500
Summer	-	---	18	280	18	280
	10	191	65	1317	75	1508

PROJECTION

A committee organized by the Mott Program in cooperation with eighteen community organizations has suggested that the City Commission adopt an ordinance which would establish an Art Commission.

Park-school site development should proceed rapidly now with the hiring of a landscape architect. Assuming the financial responsibility will be a key problem. An even greater emphasis on beautification is expected on the national, state, and local influence due to the interest of Mrs. Johnson and Governor Romney. Follow-up activities are planned from the White House Conference on Natural Beauty.

Adult and enrichment classes will no doubt level off the year with a strong emphasis in program improvement.

Program: Mott Adult Education
HOME ARTS DIVISION
Dates Covered: 9/1/64 to 7/31/65
Date Submitted: 6/16/65
Report By: Marcella Bradshaw

PHILOSOPHY — To offer a variety of homemaking classes in special skills to meet special needs. These provide new learning for some, therapy for others, and creative leisure time occupation for others.

STAFFING & FACILITIES — A coordinator, secretary, and part-time instructors make up the staff. Public school facilities are used.

STATISTICS

1964 --- 1965

	ADULT		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall	42	605	8	166	50	771
Winter	31	441	12	238	43	679
Spring						
Summer			30	506	30	506
TOTALS	73	1,046	50	910	123	1,956

During the fall and winter 148 demonstrations were held with an attendance of 4,141.

Annual teacher training workshops and field trips are held each year to instill greater enthusiasm in teachers. Example: Charm teachers attend one day program each year at John Robert Powers Finishing School in Detroit.

PROJECTION — Continued expansion of classes to meet individual and community needs and continued recruitment and training of teachers in order to provide an increasingly effective adult education service.

Program: Mott Adult Education
FOODS DIVISION
Dates Covered: 9/1/64 to 8/31/65
Date Submitted: June 18, 1965
Report By: Jeanne Magduff

PHILOSOPHY

Education in the area of foods with all its skills and ramifications is fundamental to a well-rounded program of adult education service.

As a "bonus" many people who might not otherwise realize the values of participation in adult education opportunities may be first attracted through this enticing area.

STAFFING & FACILITIES

Classes are held in schools throughout the city, at Junior College, and in the laboratory at Consumers Power Company.

A coordinator, secretary, part-time staff assistant and instructors make up the staff.

STATISTICS

	1964 ADULT		1965 YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall	64	1133	19	311	83	1444
Winter	65	1090	29	501	94	1591
Spring	6	119	8	120	14	239
Summer	—	—	60	1102	60	1102
TOTALS	135	2342	116	2034	251	4376

Youth Enrichment classes in foods have been expanded particularly in economically depressed areas. Total enrollment is up from 3,698 in 1962-63.

PROJECTION

A special need for which we have had strong requests, and which has been studied, is to provide a vocational program for the training of chefs and cooks. We are told there is a great need and opportunity in this field, and practically no place where the training is available. We are confident that this service can and should be provided.

Program: Mott Adult Education
GENERAL SEWING, JUNIOR HOMEMAKING, SENIOR CITIZENS, REHABILITATION DIVISION

Dates Covered: 9/1/64 to 8/31/65
Date Submitted: 6/24/65
Report By: Doris Kirkland

PHILOSOPHY

To offer a variety of homemaking, sewing, and other classes for a wide range of needs of adults and youth, and to cooperate in many educational experiments. To develop and cooperate in developing programs for Senior Citizens.

STAFFING & FACILITIES

A coordinator, two assistants, one full time and one part-time secretary, and many part-time leaders make up the staff.
School facilities and other community buildings are used.

STATISTICS

1964 --- 1965

	ADULT		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall	33	550	42	912	75	1,462
Winter	33	461	56	1,169	89	1,630
Spring-) Summer)	6	127	50	968	56	1,095
TOTALS	72	1,138	148	3,049	220	4,187

Through Program Services we have contacted 2,593 persons.

The coordinator is involved in many projects in cooperation with community directors and community agencies---such as Bachelor Clubs, Girls' Service Clubs, Mothers' Morning Out, Rehabilitation Nursing Skills and ADC Mothers' Pressing and Sewing Program. Other programs are the establishing and maintaining of 10 Drop-in Centers for Senior Citizens and many service projects for participation of Senior Citizens. She has established a new group for men and women of all ages under the name of "Challenge Club". She service as a committee member for the Society of Gerontology and has assisted the Commission on Aging in various ways.

PROJECTION

Much additional work is needed in the Senior Citizens Program, including a community counseling program. It is hoped that one of the new group of Mott interns may be available to assist with this.

The University of Michigan and the local unions are cooperating in promoting additional PREPARATION FOR RETIREMENT classes.

An experimental senior citizen home visitation program in one community school which has special needs.

Program: Mott Adult Education
BISHOP SEWING DIVISION

Dates Covered: 9/1/64 to 8/31/65

Date Submitted: 6/24/65

Report By: Gertrude Harper

PHILOSOPHY — To make it possible for more women to be better dressed at less cost and to sew more economically and effectively for their families.

STAFFING & FACILITIES — A coordinator, one full and one part time assistant, a secretary and some 40 part time teachers comprise the staff. Teachers are recruited from top students and are trained in workshops and weekly in-service training sessions.

Homemaking rooms in the junior and senior high schools are used. By furnishing minimum equipment, we also are able to use 20 or more elementary schools in areas of greatest need and interest.

STATISTICS — This division consistently averages, for each of three terms annually, over 90 classes, with an average attendance of 13---which means some 1,170 women are constantly enrolled (3,731 enrolled in 271 classes in 1963-64). Current figures are:

1964 --- 1965

	ADULTS		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollment	Classes	Enrollment	Classes	Enrollment
Fall	95	1,309			95	1,309
Winter	100	1,262			100	1,262
Spring	64	838			64	838
Summer			39	761	39	761
TOTALS	259	3,409	39	761	298	4,170

Flint has by far the largest adult education program in Bishop Sewing in the United States. Mrs. Edna Bryte Bishop, founder of the method, requested that Flint, because of its equipment, personnel and experience should start a Teacher Training School on a national basis. This was approved by Mr. Mott and a start has been made. Two sessions of such a national school were conducted last summer. Two more are scheduled for this summer; one, a continuing group, comprised of the students who began the series last summer. Enrollees are from Portland, Ore.; Atlanta, Ga.; Denton, Tex.; Canada, the Upper Peninsula and other Michigan areas.

PROJECTION — Continued improvement and expansion of the services indicated above. This is increasingly difficult, due to inadequate day facilities and reluctance on the part of women who are interested, to go at night to the areas where the best equipment is available. The 1964-65 figures show a noticeable decrease in enrollment and average attendance.

Program: Mott Adult Education
LECTURE-DISCUSSION DIVISION
Dates Covered: 9/1/64 to 7/1/65
Date Submitted: 6/24/65
Report By: Marguerite Randall

PHILOSOPHY — Through providing outstanding resource people and the opportunity for discussion among concerned adults and citizens of the community to:

1. Stimulate an awareness and appreciation of the many positive values and benefits of our American culture.
2. Offer for examination objective, factual information on foreign and national affairs, and on public and intergroup problems in our society.
3. Create greater interest in and concern for other peoples by increasing our knowledge and understanding of their values and cultures.

STAFFING & FACILITIES — A coordinator, two full-time staff assistants, a full-time secretary, part-time secretaries and discussion leaders make up the staff.

Thirteen local organizations and institutions and four advisory committees lend assistance by providing some program cost sharing, facilities, services and promotion. The advisory committees help create program contents, and communicate the department's projects and goals to groups with whom they relate.

Series and special programs are held in the Flint Public Library, Bray Gallery of the Institute of Arts, International Institute, Central Community High School Auditorium and Cafeteria, Community Schools, YMCA, Flint College of the University of Michigan, Bower Theater.

STATISTICS — Provided are lectures, lecture-performances, discussion groups and panels in five areas of liberal arts education involving 11,299 people:

1. World Affairs
2. Public Affairs
3. The Arts
4. Inter-Group Relations
5. Intercultural Education

For example, the INTERCULTURAL BUREAU is a program services vehicle which offers the greater Flint community more than 500 one-hour programs with visual aids and trained discussion leaders. Groups of from 25 to 300 participate in these programs. Seventy-eight groups were served and a total of 2,596 individuals attended the programs. The final intergroup relations program last winter was attended by 808 persons.

1964 --- 1965

	ADULT		YOUTH ENRICHMENT		TOTALS	
	Series	Enrollments	Classes	Enrollments	Series	Enrollments
Fall	12	725	none		12	725
Winter	17	2455			17	2455
TOTALS	29	3180			29	3180

(plus 808 for In White America
plus 2,596 for the Intercultural Bureau)

(STATISTICS cont'd)

NOTE: Fifteen world affairs and intergroup relations lecturers met a total of 33 times with other groups in the community for seminars, luncheons, assemblies, and other, on the days following their evening lecture programs. Through these extra programs, they were heard by an additional 4878 people. These numbers are not included in the preceding table.

PROJECTIONS Included in plans for 1965-66 are the Intercultural Film Discussion Bureau services and the following lecture-discussion series:

- THE AMERICAN COMMUNITY PROBLEMS - Monday Luncheon Series
- GLOBAL NEWS '65 - '66 -- FOCUS: ASIA
- THE FLINT-U.S. STATE DEPARTMENT REGIONAL BRIEFING CONFERENCE --will include five ranking officers from the State Department in Washington, D.C. as speakers and panelists, and about 900 invited participants from Wisconsin, Indiana and Michigan
- THE FLINT-U.S. STATE DEPARTMENT BRIEFING CONFERENCE FOR STUDENTS --- the State Department will invite six hundred university, college and high school students from within the state of Michigan for this conference for youth.
- HUMAN RIGHTS FOR PEOPLE -- EVERYONE, EVERYWHERE
- INSTITUTE ON MAINLAND CHINA AND THE U.S. -- a six-hour workshop cosponsored with the Greater Flint Council of Churches and The American Friends Service
- AN EAST INDIAN DANCE AND MUSIC RECITAL -- cosponsored with the Community College
- SUMMER '66 NEGRO HISTORY WORKSHOP FOR TEACHERS -- the Lecture-Discussion Department will assist with creation and implementation of this Community College Social Science Department program
- SHOWCASE FLINT, U.S.A. -- four music, art and drama evenings at Bower Theater
- GREAT DECISIONS '66 -- organized groups throughout the Greater Flint Community will meet for 8 weeks starting in February '66 for this Foreign Policy Association discussion series
- THE FENTON CURRENT ISSUES DISCUSSION GROUP
- WHAT'S IN THE NEWS -- current events meetings for students

Program: COMMUNITY COUNSELORS
Dates Covered: 9/1/64 to 6/30/65
Date Submitted: 6/24/65
Report By: Anne Dressel

PHILOSOPHY

The counselor interprets community school philosophy to the family and to the community. The community counselor program involves the home and family, the community and its agencies, and the entire school staff. One very important objective is to help the home to do its job better---one approach to strengthening the family. It is a program that fosters independence.

STAFFING & FACILITIES

Home school counselors are parent education staff assistants in the Mott Adult Education Program. The Adult Education office recruits, hires in consultation with the principal, and carries on an in-service training program. Presently, we have 11 community counselors in the following schools:

Clark	Martin
Dewey	Mary Street
Dort	Oak
Doyle	Parkland
Fairview	Roosevelt
Jefferson	

They work under the direct supervision of the principal.

STATISTICS

The number of families served would vary from community to community; however, there seems to be an average of 300 to 350 families contacted per school area. Some are worked with only a little, while others receive extensive assistance as needed.

PROJECTION

The program should continue to be expanded. Many of our communities are changing, creating a growing need for the services of the community counselor. In interpreting and carrying out the community school and adult education philosophy, the counselors are very important members of the team.

A trainee on-the-job program should be carried out so that trained, qualified persons are available as the need arises in the various communities.

Program: Mott Adult Education
MUSIC DIVISION
Dates Covered: 9/1/64 to 8/31/65
Date Submitted: 6/23/65
Report By: Raymond Gerkowski

PHILOSOPHY

To foster individual fulfillment, each according to his own musical interests and potentialities, regardless of previous musical training.

For adults who are:

1. Interested in sharpening unused playing skills.
2. Interested in a more constructive and creative use of leisure time through music.
3. Interested in learning what makes music "tick."
4. Interested in participating in performing groups on their own level.

To provide an expanded enrichment program on the elementary and secondary levels in order to motivate and challenge interested and talented pupils with a program over and above that provided during the regular school day. (Sunrise Singers, Youth Orchestras and Bands, Instrumental Workshops, etc.)

STAFFING & FACILITIES

The music division is under the direction of a part time coordinator. The staff consists of music instructors from: (1) the public schools, (2) Junior College, and (3) qualified individuals from the community.

Public school and Junior College facilities are used.

STATISTICS

1964 -- 1965

	ADULT		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall	22	377	59	1,987	81	2,364
Winter	22	378	66	2,122	88	2,500
*Summer			109	1,730	109	1,730
TOTALS	44	755	234	5,839	278	6,594

*This is an educated guess. Summer music classes just started on June 21.

PROJECTION

The Music Division is constantly sensitive to the new needs, interests and trends in the community and the schools as they become evident. Classes are then scheduled to meet these new needs, interests and trends.

Program: Mott Adult Education
SPEECH AND DRAMA DIVISION
Dates Covered: 9/1/64 to 8/31/65
Date Submitted: 6/25/65
Report By: Helen Brown

PHILOSOPHY

To utilize communication through speech, drama, radio and television:

1. To enrich the lives of people
2. To extend the cultural background and cultural appreciation of Flint's citizens
3. To give the satisfaction of achievement to those participating
4. To train in skills and techniques in the areas of Speech and Drama

STAFFING & FACILITIES

A coordinator, one half-time staff assistant, two part-time consultants in Puppetry and Play Production, a secretary, one part-time student secretarial assistant, and 92 part-time instructors make up the staff. In-service courses and workshops are held continuously.

School facilities, including the Bower Theatre, WFBE, and community agencies as WJRT-TV, also Flint Public Library.

STATISTICS

1964 -- 1965

	ADULT		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollment	Classes	Enrollment	Classes	Enrollment
Fall	16	223	115	2470	131	2693
Winter	20	246	139	2940	159	3186
Spring	1*	40			1	40
Summer			53	1086	53	1086
TOTALS	37	509	307	6496	344	7005

*A concentrated workshop, meeting from 9:00 a.m. to 4:00 p.m. for ten days.

Highlights

Fine Arts Festival	2,500
June Debate Workshop	100
Hamady House Workshop	65
Spring Speech Festival	200

*Assemblies (i.e. APA Play (Man and Superman) by Shaw, Junior League Plays, Community Player's Children's Play, Young Tom Edison, etc.)

*Our department screens, books, distributes tickets and does publicity for all productions for children.

PROJECTION

Expansion is anticipated as people become more aware of the importance of communication.

1. Additional speech class - Enjoying Poetry
2. Additional speech classes for service groups, such as the Greater Flint Toastmasters
3. Additional speech classes for job retraining. One such course, Communication Skills, will be offered.
4. Special training classes for BTU teachers to teach them creative dramatics techniques to use in the classroom.
5. Additional speech classes for other departments in the adult education program.
6. Increase the Junior Great Books Program
7. Several suggested cultural classes

Speech Correction has been transferred to Dr. Tuuri, as of July 1, 1965.

Program: Mott Adult Education
PARENT EDUCATION DIVISION
Dates Covered: 9/1/64 to 8/31/65
Date Submitted: 6/24/65
Report By: George C. Chamis

PHILOSOPHY

To make available to parents professional guidance in the area of family living.

To help parents cope with the typical growing tasks of children.

To provide special seminars in the areas of personal counseling and institutional care of children.

STAFFING & FACILITIES

A part time coordinator and six professionally trained and experienced persons from social agencies and educational institutions make up the staff.

Facilities of the community schools, the Junior College, and the University of Michigan-Flint branch, are utilized.

STATISTICS

1964 --- 1965

	ADULT		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollment	Classes	Enrollment	Classes	Enrollment
Fall	4	49			4	49
Winter	2	25			2	25
TOTALS	6	74			6	74

In addition to the classes, 40 groups attended by 1,142 people were served during the 1964-65 period.

PROJECTION

This program continues to provide a much needed service in the community because of the cooperation of schools, social agencies and churches.

Program: Mott Adult Education
SPECIAL SERVICES DIVISION
Dates Covered: 9/1/64 to 8/31/65
Date Submitted: 6/24/65
Report By: Marion Leslie

PHILOSOPHY — To coordinate a miscellaneous group of non-credit adult education classes which vary widely in nature.

STAFFING & FACILITIES — A coordinator, secretary, and a corps of part time instructors make up the staff.

School and community facilities are used.

STATISTICS

1964 -- 1965

	ADULT		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall	42	957	4	29	46	986
Winter	41	743	9	118	50	. 861
Spring						
Summer	7	110	64	1,350	71	1,460
TOTALS	90	1,810	77	1,497	167	3,307

In addition 1876 persons attended 66 meetings.

The Special Services Division coordinates many classes offered in cooperation with other agencies and institutions, such as:

CITIZENSHIP AND ENGLISH FOR THE FOREIGN-BORN -- with the International Institute
GREAT BOOKS -- with the Great Books Foundation and the Flint Public Library
BRAILLE READING, WRITING AND TRANSCRIBING -- with the Bureau of Social Aid
BASIC SEAMANSHIP AND SAFE BOAT HANDLING -- with the U.S. Coast Guard Auxiliary
PILOTING AND SMALL CRAFT HANDLING -- with the Flint Power Squadron
COIN COLLECTING -- with the Flying Eagle Coin Club and The Flint Stamp and Coin Club
CRITICAL PATH METHODS - non-computer approach (a special course for engineers) and a lecture series, BIOLOGICAL FORCES IN THE WORLD OF MAN -- with the University of Michigan Extension Service.

PROJECTION — The Special Services Division will continue to assist in the establishment of new classes which do not readily fall within the scope of other departments, and to help in such projects as the annual Flint Science Fair and the publishing of booklets on Economics by AEA-M. New classes this fall will include a non-credit class in accounting for "middle management" cosponsored with the Flint University of Michigan Extension Service and AC. Also we will offer to the public for the first time the opportunity to enroll for individual home-study programmed text courses in the following subjects: English, Trigonometry; Geometry; Calculus; Basic Mathematics; and Algebra.

Program: FLINT COMMITTEE ON ALCOHOLISM
Dates Covered: 7/1/64 to 6/30/65
Date Submitted: 6/25/65
Report By: John T. Crane

PHILOSOPHY

The Flint Committee on Alcoholism takes no stand on the wet or dry issue. We have one purpose only---to deal with the problem of Alcoholism. This includes the rehabilitation of the alcoholic and family; and, through education, working towards a realistic program of prevention. We function under three concepts: (1) Alcoholism is a disease and the alcoholic is a sick person, (3) The Alcoholic can be helped and is worth helping, and (3) This is a public health problem and a public responsibility.

STAFFING & FACILITIES

Offices are in the Sill Building, with staff composed of an Executive Director, an Administrative Assistant/Education Director, a Caseworker, and a Secretary-Receptionist. All have had specialized training in the field of Alcoholism. It would be impossible even to estimate the number of volunteers serving in this field. The Board of Directors is composed of people from various fields of endeavor to guide and work with the paid staff.

STATISTICS

1,910 people were seen in personal interviews at the Information Center.
64% of these were between the ages of 26 and 45 years.
85.3% were gainfully employed.
Less than 15% were separated or divorced.
7,151 telephone calls were handled at the Information Center.
4,717 people in the community were reached through talks, meetings, etc.
Wives' Discussion Group sessions were held throughout the year.
National Alcoholism Information Week was observed, as it is annually.

PROJECTION

A credit course will be offered through Michigan State University's Extension Service, with plans being finalized at the present time. We hope that nurses, nurse counselors, health educators, and guidance personnel will take advantage of this opportunity.

Michigan State Board of Alcoholism is being asked for a continuing grant to provide psychiatric consultation services in the Information Center. Dr. George Wright, a member of the FCA Board, is a qualified psychiatrist with a special interest in Alcoholism. The consulting service would include his working with: (1) personnel of the Information Center - in individual counseling and in group work, (2) Community Agency Directors and staffs, (3) Medical Directors and private practitioners.

We have hopes for:
1. A total care program in our community for the treatment of alcoholism.
2. Alcohol education units in <u>all</u> schools of Genesee and surrounding counties.
3. An educational series for the general public.

Continuing efforts must be made to upgrade and increase the services extended to our community. We are working towards the day when there will be no longer a stigma attached to the disease of Alcoholism. It will then be possible for those involved, either directly or indirectly, to reach out for the knowledge and care needed to arrest the progress of this illness.

Program: COMMUNITY SCHOOLS
Dates Covered: 9/1/64 to 7/1/65
Date Submitted: 6/24/65
Report By: Pat Barley

PHILOSOPHY

The Community School Directors of the Flint Public Schools have rededicated themselves to putting the total community concept into action to meet the challenges of today. The people of Flint, because of the presence of the Community School Directors, continue to find new values in their schools. Their attitude toward education, principals and administration continues to improve.

STAFFING & STATISTICS

2 Consultants
51 Community School Directors
8 Trainees
24 Interns - participants in the Mott Inter-University Clinical Training Program for Educational Leadership. These 24 are specifically interested in the community school directors program and were trained with the help of the Community School Directors. Interns will be setting up programs this year in 13 communities from DeWitt, Michigan to Kenya, Africa.

3 Directors on special assignment --

1.. Director assigned to expressway and urban renewal project.
2. Director assigned as special liaison with the courts, probation officers, and police department
3. Director assigned as Vocational-Educational Counselor

A great deal of effort has gone into informing citizens of Flint on civic affairs through media of Town Hall Meetings which were set up throughout the entire city regarding fluoride, city commission election, board of education election, city charter revision.

PROJECTION

1965-1966
2 Consultants
52 Community School Directors
8 Trainees
22 Interns - Working toward Masters Degrees as in 1964-65
3 Directors on Special Assignment

Total effort of the Community School Directors is being re-emphasized in the area of juvenile delinquency not only in the city of Flint but in Genesee County. Teen and recreation programs to be re-evaluated. Communities can be no better than their weakest area.

Program: WORK-STUDY TRAINING PROGRAM FOR ADULT FELONY OFFENDERS

Dates Covered: 9/1/64 to 6/24/65

Date Submitted:- 6/24/65

Report By: Terry Maxwell

PHILOSOPHY

The purpose of the program is to provide on-the-job training, vocational and/or academic classes for unskilled, hard-core unemployed felony offenders. Many offenders who seek to enter or re-enter the world of work after having been confined in correctional institutions, lack adequate training in addition to bearing the handicaps of a police record.

STAFFING & FACILITIES

A community school director on special assignment maintains close liaison with the various adult education divisions, courts, social agencies and community school personnel.

The community is used as a training laboratory for the rehabilitation of felony offenders.

STATISTICS

Thirty-five felony offenders have participated in the program with an average intelligence quotient of 85, an eighth grade education, and a history of chronic unemployment.

The program enables the trainees to develop a better self-image, a higher level of achievement, and a marketable skill. To date, twenty probationers have been placed in better business establishments, where they are averaging three times their previous wages. These placements have been in skilled or semi-skilled vocational areas of employment.

Crime and unemployment are closely related; therefore, we found a significant reduction in the rate of recidivism. Only two probationers have violated the terms of their probation and were sentenced to prison.

PROJECTION

The Work-Study Training Program for Adult Felony Offenders should be expanded to meet the needs of approximately fifty potential criminal repeaters currently on probation or parole.

Program: Rehabilitative Counseling Program
Dates Covered: 9/1/64 to 7/1/65
Date Submitted: June 24, 1965
Report By: Frank Manley, Jr.

PHILOSOPHY

A community school director on special assignment is a new and unique function of the Mott Program to work in a given area (vocational) for purposes of strengthening or developing programs of vital concern to residents of Flint.

STAFFING & FACILITIES

The staff consists of one community school director and one senior high half-time co-op secretary for nine months of the year. During the summer the secretary is full-time and one layman was added full-time to work on the prison program.

The facility is located in the basement of the Administration Building of the Flint Board of Education, which area also houses the Community School Services. Also in this office are the two other community school directors on special assignment.

STATISTICS

During the past year, proposals were initiated which would alleviate many problems facing youngsters and adults in the area of unemployment, drop-outs, crime and educational and vocational training. These proposals were as follows:

1. Skill Center
2. Prevention and rehabilitation starting at Southern Michigan Prison.

In order to make these proposals, over 1,000 personal interviews and counseling sessions with people suffering social handicaps were conducted. From them as well as professionally trained educators and others came the ideas which were combined realistic efforts of all concerned. Also over 200 hard-core unemployable adults were placed on jobs and returned as useful, needed citizens.

PROJECTION

The immediate development of these proposals is essential to keep pace with the changing times. The research is complete and facilities, staff and budget are needed to carry out the requested proposals. In the area of social handicaps the need is for a separate branch of trained personnel to operate within the Mott Program.

Program: WORK-STUDY CLERICAL TRAINING PROGRAM FOR DISADVANTAGED YOUTH

Dates Covered: 1/10/65 to 6/10/65

Date Submitted: June 24, 1965

Report By: Terry Maxwell

PHILOSOPHY

To offer on-the-job training in clerical skills so that disadvantaged youth may obtain an employable skill and acquire work habits necessary in the world of work.

STAFFING & FACILITIES

A community school director on special assignment maintains close liaison with the Michigan Employment Security Commission, the Genesee County Personnel Department, and community school personnel.

School and Genesee County office facilities are utilized for on-the-job training sites.

STATISTICS

Thirty-seven disadvantaged out-of-school youth, between 16 and 21 years of age, have participated in the program. The State of Michigan provides one-half of the weekly training allowance under the provisions of the Michigan Youth Training Act.

To date, fifteen youth have completed the six month training program and have been placed in clerical job positions. The remaining twenty-two trainees will complete their assignments on August 30, 1965.

We have learned that economically disadvantaged youth can become productive, self-sufficient adults if given the opportunity to develop social and vocational skills in an atmosphere of interest and understanding.

PROJECTION

On-the-job vocational training will be expanded to include programs for mentally handicapped out-of-school youth, juvenile delinquents and recipients of social aid.

Program: COMMUNITY SCHOOL SERVICES
Dates Covered: 9/1/64 to 7/1/65
Date Submitted: June 24, 1965
Report By: William F. Minardo

PHILOSOPHY

This department functions as a public relations office and offers a practical physical service; acts as liaison agent for private and parochial schools of Flint, Red Feather enterprises, and for the Flint Board of Education administration and business offices.

STAFFING & FACILITIES

We have 8 part time seasonal employees consisting of 1 teacher, 2 high school graduates and 5 high school boys. One full time man who works on the truck all year, his part time helper, one consultant, one full time secretary and one part time secretary complete the staff.

Our chief equipment consists of 1 tractor, 2 stake trucks, and 1 panel truck which was donated by the Clara Elizabeth Foundation.

Facilities are located at the Dort Carriage House, the Dort School Workshop, the Hut, and Burnash's storage area.

STATISTICS

During the last year the Community School Services Department has performed services for the following groups:

Mott Program	650	College Services	2
Board of Education	188	Business & Industry	5
Civic Requests	11	Recreation & Park Board	4
Parochial Schools	44	Fraternal Organizations	4

Approximately 908 jobs were performed, if reports figure-wise are to be given. However, delays, repeated trips and construction of equipment cannot be included in the accounting form of measurement.

Work requests processed by Community School Services Department for Mott Program to be done by Board of Education, Eighth Street, total 33.

The consultant performs such services as special assignments for Mr. Manley and Dr. Clancy; negotiates for scrapwood and other salvage from Fisher Body, Buick Motor and Chevrolet; loans of materials from the Flint Police Department, Clark Store Fixtures, Applegate Chevrolet, parochial churches for loans of chairs and tables during our large workshop setups; makes all arrangements for parochial schools, Boy and Girl Scouts, to use our public school facilities such as auditoriums, gymnasiums, and classrooms; liaison man in athletic events for the Mott Program with the 4 high school faculty managers; works closely with the Michigan Week state and city committees; serves on Red Feather Budget Committee; and represents the Mott Program at business officers' meetings.

PROJECTION

Since our primary function is to operate as a public relations department, we cannot calculate things to be done for the forthcoming school year. The Historical Division of our department has been established and continues to grow. Also serving in the capacity as advisor to 3 directors on special assignment in fields of Freeway Relocation, Work Study & Training Programs.

Program: GRADUATE TRAINING PROGRAM
Dates Covered: 1964-65
Date Submitted: June 25, 1965
Report By: W. Fred Totten

PHILOSOPHY

The expansion of the Mott system of community education depends significantly upon: (1) Getting basic courses taught in many plance, (2) Getting backing by national organizations and governmental agencies, (3) Getting universities to establish departments of community education, (4) Conducting workshops on university campuses, (5) Holding national clinic for college and university personnel, (6) Working with U.S. Office of Education, and (7) Producing texts and other materials.

It is our further concept that the expansion and implementation of these areas of effort will do a great deal to establish the community school process as the best means for solving social problems, both individual and community wide.

STAFFING

1 Director, (salary partially paid by EMU); 2 secretaries, (one paid jointly by EMU and MSU); 1 assistant, (summer research assistant, paid by EMU); and 16 instructors, (part-time and paid by EMU and MSU).

PROGRAM RESULTS

	1962-63	1963-64	1964-65
EMU Classes in Flint	42	38	40
Enrollment	723	770	880
MSU Classes in Flint	7	3	1
Enrollment	96	35	16
Basic Community Education Classes taught outside Flint	3	13	3
Enrollment	83	183	68
Total Classes	52	54	44
Total Enrollment	902	988	964

During 1964-65 basic courses were taught in 6 different communities. Conferences were held with 6 universities that are using our basic syllabi. Much work was continued with the U.S. Office of Education and 6 different national organizations.

THE LOOK AHEAD

As a liaison with the U.S. Office of Education and as Chairman of the Michigan Curriculum Committee on School Holding Power, I have been able to promote community education in definite ways. Conferences with universities indicate that principles of community education will receive wide attention in university curriculum planning. Contracts signed with Holt, Rinehart and Winston Company for the publication of THE COMMUNITY SCHOOL: Basic Concepts, Function and Organization assures a start toward the development and publication of several books in the community education field. Two publications with the U.S. Office of Education and articles published elsewhere will further assist in developing the program.

Graduate Training Program - cont'd

Our plans for the future include expansion of all seven areas listed in Section I and in developing a curriculum for the specialist's degree at Eastern Michigan University. We are doing research to provide evidence that the community school program is effective.

We have urgent need for a full-time assistant who can teach courses, do research, write text material, and counsel with university groups about implementing community education principles in their curriculums.

Program: FARM EXPERIENCE PROGRAM
Dates Covered: Summer 1964, Spring 1965
Date Submitted: 6/18/65
Report By: Jerry Zerbe

PHILOSOPHY

The concept of our Farm Experience Program has expanded this year. In past programs we have stressed the work experience segment as well as the summer enrichment idea which provides for nature and agriculture study by students representing all of our elementary schools. This year we instigated a school related, elementary visitation program for our second grade students. The second grade provides a series in farm study as part of the school curriculum. The farm visitation follow-up to this course of study is proving to be the highlight of the spring school period. Catholic, County and Flint schools were involved in this spring's visitations.

STATISTICS

Work Experience -- Although the average daily attendance continues to be 50 boys we have extended the number of schools participating to 20. Therefore, in place of 250 boys participating on a program basis, we will this year have approximately 1000 boys. Also, the schools have been scheduled in such a way as to allow an integrated group at all times.

Summer Program Visitation -- Forty schools visited the farm during the summer with a total number of 1800 youth participating. This segment of the program is handled by the beautification department of the adult education division.

Elementary Curriculum Enrichment -- This first year of elementary enrichment was extremely rewarding. A total of 1520 children attended under the guidance of their teachers and parents.

STAFFING

This year a part-time outdoor education consultant is being used to further develop the conservation and ecology teaching associated with the project. Unfortunately, Mr. Dewey Hashbarger, farm owner and manager died during the past winter. He has been replaced by his son Robert who has assured us the farm will be kept available for our programs.

EFFECTS OF PROGRAM

We hope this year our developing idea of a school related "Farm" experience will be accepted totally as an adjunct to the elementary curriculum of the Flint schools.

PROGRAM PROGRESS

Out objective of last year was to gain further acceptance of the elementary enrichment and to expand in terms of numbers of older boys involved in the Work Experience Program. Both objectives were accomplished.

Program: Stepping Stone
Dates Covered: 9/1/64 through Summer, 1965
Date Submitted: 6/24/65
Report By: Pauline Carroll

PHILOSOPHY

The Stepping Stone Club Program is designed to motivate each girl to develop her interests, skills, and abilities to their highest potential as she learns to live more effectively with others. In informal group discussions under trained leadership, girls work toward the growth and self improvement of each club member. The members are girls who are potential leaders, girls who would profit from group experiences, and those who might not otherwise have an opportunity for this kind of training. At Hamady House girls are trained in Homemaking skills with regular counseling sessions on better home and family living.

STAFFING & FACILITIES

1 Consultant, 1 Staff Assistant, 1 Secretary, 37 club leaders--Hamady House Staff: 1 Bus Driver (Custodian), 1 Resident Supervisor, 1 Activities Director, 1 Household Assistant, 1 cook, 1 part time Dietician-Home Management teacher, 3 summer workers.

Some facilities are utilized for the weekly club meetings and some special events. The Michael H. Hamady Clubhouse on the Flint River provides the year-round laboratory.

STATISTICS

	1964	1965
Clubs in operation	35	37
Active Membership	715	725
Number of clubs in residence at Hamady House	31	24
Number participation	504	474
Number of clubs in summer work-recreation program	21	26
Number participation	227	302
High School girls in Home Management training at Hamady House	49	38
Assistant Leaders trained	32	25

PROJECTION

After a very successful trial residence at Hamady House this year, Durant-Tuuri-Mott girls will have a Stepping Stone club beginning in the Fall of 1965.

Plans are to continue intensive training of leaders and assistant leaders to help clubs function at their best.

Home Management girls continue to be interviewed and selected for the class on basis of need, interest, and ability to learn. They will be given skill training toward employment in domestic service as well as in personal care of a home.

Two adult clubs, Amica Sorority and Home Counselors, met regularly for discussions on home and family living and continued to give service to the community.

Participation in the program was unusually high during 1964-65. Parents, leaders, and school personnel have been enthusiastic about the growth and development of the girls. To continue to have each club be a fine group learning experience for its members is our aim.

Program: BIG BROTHERS OF GREATER FLINT
Dates Covered: 5/31/64 to 6/1/65
Date Submitted: 6/17/65
Report By: Joe Ryder

PHILOSOPHY The essence of Big Brother work centers around the boy without a father at home and the utilization of about 451 organizations, agencies, institutions and special resource persons who provided essential material things and carried out many and varied basic tasks. At the center of this effort is the Big Brother and his objective and most difficult job is to develop a meaningful friendship with his Little Brother under professional staff guidance. This is not accomplished in artificial settings nor by talk alone. Our methods provide male-centered, adventurous and enjoyable activities to assist the Big Brother in developing this all-important friendship.

STAFFING 1 Consultant, 8 Field Supervisors, 2 Secretaries, and 956 volunteer Big Brothers

STATISTICS 1041 Little Brothers were served (102,000 hours)
200 Older former Little Brothers helped without BB assignment
451 Resource people and organizations provided aid
146 Little Brothers flew
760 rode horses
160 ice fished
4397 attended our new Sugarbush (over 1/2 Big Brothers)
1500 skied
1690 scuba and swam
1450 rifle and trap shoot
900 open water fishing
460 canoed and camped overnight
1700 hunted and camped out
2160 attended athletic contests
2100 bowled
1600 miniature and regular golf
+ other unorganized activities
31 Little Brothers graduated from high school
79 Returned to school
9 Are attending college
4 Are in apprenticeships
7 Own and operate their own business
700 Job placements were made
+ loans, clothes, food, medical, dental, educational assistance

Generally school attendance, behavior, achievement and emotional health improved surprisingly in hundreds of our Little Brothers. 60% of all juvenile cases came from broken homes yet only 27 of these boys became known to the Juvenile Court because of behavior (between ages 7 to 16, out of 864 fatherless boys).

PROJECTION Assistance has been given both nationally and in the state to the Big Brother movement. Many cities have come to study the Flint Program. The Big Brother observes only his own Little Brother and often this evaluation is very limited but when the measuring stick is applied by the staff, the work becomes great. There is a need for a worker to handle older boys.

Program: Experimental Division
BUSINESS & PROFESSIONAL MEN'S
COMMUNITY SCHOOL BREAKFASTS
Submitted: June 23, 1965
Report by: Jerry Zerbe

PHILOSOPHY — To unite the school and the community through better understanding of mutual problems through cooperative inter-action.

STAFFING — The general theme of each breakfast is to discuss, or have guest speakers lecture on, subjects of mutual interest to the school and the community. The major issue covered in this years program concerned the fluoride issue.

PROGRAM RESULTS — Mr. Dewey Hashbarger had been the guiding influence which spearheaded these programs in the past years. His long illness and eventual death created a pause in the pace of this years program. One tangible result of last years operation was the development of a similar program by the Westwood Heights school district.

PROJECTION — A continuance of the present breakfast programs only in small groups is planned. The large group meetings serve a very important function in terms of understanding mutual problems but they do not afford the intimate informal associations that the small school districts wish to develop. Therefore, the attempt will be made to schedule breakfasts for the individual schools and not zone- or district-wide as in the past.

Program: MOTT CAMP
Dates Covered: June to August, 1965
Date Submitted: 6/23/65
Report By: Richard Ehrbright

PHILOSOPHY

The boys who attend Mott Camp represent a cross section of every segment of community life. The common bond that ties them is their inability to financially afford a camping experience of this type with a private camp. There are boys with potential leadership, and some in need of it; some with superior aptitudes and skills, and some without. Each learns to give and take in a program designed to upgrade each boy mentally, morally, and physically.

STAFFING

Mr. Richard Ehrbright is the leader of a camp staff of 30. This includes a registered nurse as well as three cooks. This program is manned by bright and energetic high school and college students and many of them remain in Flint to teach after college graduation.

STATISTICS

	1962	1963	1964
Length of season	11 weeks	11 weeks	11 weeks
Number of campers	847	865	850
Meals served	31,460	31,852	31,740
Average cost of food per person per day	.718	.821	.713
Average cost of operation per boy per week	8.38	10.17	8.91
Average cost of maintenance per boy per week	5.15	5.16	5.99
Average cost of staff per boy per week	11.01	10.46	13.21
Average cost per boy per week	$24.54	$25.79	$28.11

Figures are not available at this time for the 1965 season but the season's progress would indicate a favorable comparison.

Each year in addition to the 10 weeks for boys, the camp is staffed for, and a program operated for about 60 handicapped children.

During the spring and fall the camp is used weekends for various community school groups.

PROJECTION

Three new dormitories were built this spring to decentralize the housing of campers and to meet the licensing requirements.

The future is very bright for camping programs in general. With all-weather construction, it is possible to increase the usefulness of the facilities to three times the present capacity or to 12 months. Many other schools are incorporating outdoor education as part of their school curriculum and Flint must consider this. A great stress is now put on in-service training for school staff. Workshops, clinics and retreats require the solitude and isolation provided by the camp situation. Mott Camp can be the outstanding facility of this type in the Central Michigan area if we should choose to develop it as such. It appears that the camp must build some minor structures if we are to maintain our present number of residence campers.

Program: RECREATION AND ATHLETICS RECAPITULATION
Dates Covered: July 1, 1964--June 30, 1965
Date Submitted: June 25, 1965
Report By: Joseph Wargo

PHILOSOPHY

Recreation is playing a more important part in our society today. Its importance is reflected in the increase in recreational programs, not only in Flint but throughout the country. During the past year the Recreation Division worked on plans to expand Recreation in the City in the area of outdoor activity. The Recreation Division has tried to develop activities that will lead toward carry-over skills for all people involved. With the possibility of a cooperative effort of planning outdoor facilities, the future of recreation here in Flint looks very optimistic.

STAFFING & FACILITIES

The Recreation Department currently has one full time recreation consultant, one athletic consultant, a director who works half time with the Mott Program and one and one-half secretaries. Programs sponsored by the Recreation Division are held in all schools and public recreational facilities in the city of Flint.

STATISTICS

1964 --- 1965

	ADULTS		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall	65	1,867	164	3,200	229	5,067
Winter	116	2,742	409	5,673	525	8,415
Spring	45	826	97	2,321	142	3,147
Summer	193	2,577	1,042	30,118	1,235	32,695
TOTALS	419	8,012	1,712	41,312	2,131	49,324

PROJECTION

The Recreation Division plans for 1965 should include:

1. Expansion of after-school activities at the high school level.
2. The development of park-school recreation areas.
3. Coordination of city-wide swimming program.
4. The development of outdoor recreation facilities.
5. Maintenance plans for upkeep of outdoor recreational facilities.

Program: RECREATION CLASSES
Dates Covered: July 1, 1964--June 30, 1965
Date Submitted: June 25, 1965
Report By: Joseph Wargo

PHILOSOPHY

The Recreation Classes have been used as a supplement to the Physical Education Program and as a means of providing wholesome activities for all ages during their leisure time. These classes cover 21 different areas ranging from archery to weight training.

STAFFING & FACILITIES

Instructors for the recreation classes are for the most part lay and professional teachers hired on an hourly or class rate.

All the facilities of the Flint Public Schools are utilized plus City Recreation facilities.

STATISTICS

1964 --- 1965

	ADULTS		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall	44	1,567	15	398	59	1,965
Winter	58	1,849	55	1,328	113	3,177
Spring	24	449	9	194	33	643
Summer	2	66	165	3,475	167	4,141
TOTALS	128	3,931	244	5,395	372	9,926

PROJECTION

With the increase of leisure time our recreation classes should expand greatly during the next few years. The growth in this area will depend on adequate facilities and availability of qualified staff to carry on a good program. A concentrated effort should be made to develop outdoor recreation facilities and provision made to maintain the present outdoor facilities.

Program: ATHLETICS
Dates Covered: July 1, 1964--June 30, 1965
Date Submitted; June 25, 1965
Report By: Joseph Wargo

PHILOSOPHY

The Athletic Program provides an opportunity for all ages to develop skills and participate in physical activities. The Mott Athletic Program is designed for children and adults to participate regardless of skill level so no one will be excluded from the program.

STAFFING & FACILITIES

The Athletic Program is staffed by one full time Athletic Consultant. High school coaches and physical education teachers are used part time and at an hourly rate.

All recreational and athletic facilities in Flint are used for this program.

STATISTICS

1964 --- 1965

	ADULTS		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall			73	837	73	837
Winter	38	520	270	1,988	308	2,508
Spring			28	598	28	598
Summer	181	2,274	646	8,665	827	10,942
TOTALS	219	2,794	1,017	12,088	1,236	14,885

PROJECTION

The Athletic Program has grown rapidly during the past two years. Development of new outdoor facilities and maintenance of older facilities present the biggest problem in this area.

Program: SWIMMING
Dates Covered: July 1, 1964--June 30, 1965
Date Submitted: June 25, 1965
Report By: Joseph Wargo

PHILOSOPHY

To provide swimming instruction from the beginner level to Water Safety Instruction for the people of Flint. The Swimming Program provides opportunities for recreational swimming at all age levels, and incorporates survival swimming techniques in the instructional phase.

STAFFING & FACILITIES

All swimming pools are staffed with qualified lifeguards and Water Safety Instructors. Safety is of prime importance in the total Swimming Program.

The Mott Program operates six swimming pools. Four at the senior high schools, one at Junior College, and one at Durant-Tuuri-Mott Elementary School.

STATISTICS

1964 --- 1965

	ADULTS		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Instruction						
Fall	21	300	51	1,176	72	1,476
Winter	20	373	57	1,562	77	1,935
Spring	21	377	60	1,529	81	1,906
Summer	10	237	119	3,668	129	3,905
TOTALS	72	1,287	287	7,935	359	9,222

Family Swim --- 54,600 (approx.)
School Group --- 39,000 (approx.)

PROJECTION

Emphasis in the Swimming Program will be placed at the beginning instruction level. A concerted effort in the area of water safety and survival swimming during the next year. The expansion of the swimming program will require coordination on a city wide level. Plans to accomplish this will be developed during the year.

Program: GYMNASTICS
Dates Covered: July 1, 1964--June 30, 1965
Date Submitted: June 25, 1965
Report By: Joseph Wargo

PHILOSOPHY

Gymnastics plays a very important part in a total physical fitness program and is one of few activities in which girls can compete. This program provides opportunities for boys and girls from grades 4 through college to learn motor and physical skills.

STAFFING & FACILITIES

The gymnastics program is coordinated by a part time teacher. Instruction in the elementary schools is provided by members of the Senior Mens' and Womens' Gymnastics Club, sponsored by the Mott Program.

Twenty-seven elementary schools are used as part time gymnastics centers during after-school hours. Senior and advanced centers are provided four evenings a week at Northwestern and Central High Schools.

STATISTICS

1964 --- 1965

	ADULTS		YOUTH ENRICHMENT		TOTALS	
	Classes	Enrollments	Classes	Enrollments	Classes	Enrollments
Fall			25	789	25	789
Winter			27	795	27	795
Spring						
Summer			14	456	14	456
TOTALS			66	2,040	66	2,040

PROJECTION

With the opening of an advanced center at Northwestern High School, there has been an improvement in the skill level of the boys. The senior girls team although very young (average age 14) will represent Flint very well in Mid-West Competition.

Program: FLINT OLYMPIAN GAMES
Dates Covered: July 1, 1964--June 30, 1965
Date Submitted: June 25, 1965
Report By: Joseph Wargo

PHILOSOPHY

The purpose of the Flint Olympian Games is to promote the maximum participation in athletic events by all ages for fun and friendly competition. Physical Fitness Programs are stressed during the games, and provide a climax to the summer program.

STAFFING & FACILITIES

The games are staffed by the Community School Directors and coaches in the summer program. Hundreds of lay people act as hosts, judges and referees during the games and many organizations contribute time and funds to make this truly a community effort.

The main facilities for the games are at the Junior College campus. During the past two years the games have increased so rapidly that we have expanded into many schools throughout the city.

STATISTICS

	Events	Participants
Olympian Games	28	7,356
Canusa Games	18	1,425
TOTALS	46	8,781

PROJECTION

The Flint Olympian Games should continue to grow year by year. We anticipate over 10,000 participants in the next 3 years. Only staff and facilities should stand in the way of unlimited entries in this area.

Program: TOT LOTS
Dates Covered: July 1, 1964--June 30, 1965
Date Submitted: June 25, 1965
Report By: Joseph Wargo

PHILOSOPHY

Education attempts to offer a variety of choices and experiences in various areas. Tot Lot today meets this objective in the area of supervised play for the four-to-eight year old. The program endeavors to correlate play activities with planned learning experiences: self expression, cooperation, sharing, self confidence, and skills in many areas. The Tot Lots are one instrument which helps implement the community school philosophy.

STAFFING & FACILITIES

The Tot Lots are staffed by a full time director during the summer, 4 assistants, and 122 leaders.

52 elementary schools and primary units are used in the Tot Lot program.

STATISTICS

TOT LOTS

PROJECTION

Continue to meet the needs of the community in the best possible way as the need arises.

Program: "A BETTER TOMORROW FOR THE URBAN CHILD"
Dates Covered: 9/64 to 7/65
Dates Submitted: 6/21/65
Report By: E. Jarou - J. McDougall

DESCRIPTION This program was approved by the Flint Board of Education and financed by the Mott Program grant of $525,000 for the school year 1964-65. It is designed to help inner city children become more effective citizens, both educationally and socially, through the use of additional human and material resources.

PERSONNEL To implement this program additional staff members were provided as follows:

1	Administrative Trainee	4	Community Counselors
27-2/6	Teachers	1	Diagnostician
10	Helping Teachers	8-3/6	Clerical Aides
5-3/6	Pre-kindergarten Teachers and Aides		

SUPPLIES & SERVICES Special services were augmented and instructional supplies and equipment were added including inservice educational and the renting of six mobile units.

PROGRESS Principals, teachers, children and parents, who are involved in the experiment, are enthusiastic about the opportunities offered by the BTU program.

Several research studies were started and much initial data was compiled in 1964-65 in an effort to measure over a 3 to 4 year period, the impact of the program at the pre-kindergarten through grade 6 level in terms of pupil achievement, changes in pupil self image and pupil attitude toward learning, professional attitudes of teachers, staff mobility, and other pertinent factors. In addition, information has been, and will continue to be compiled concerning staffing improvements brought about by BTU fund expenditures as a means of making increased educational opportunities available to children.

Detailed research findings cannot be reported at this time because of the long range nature of the studies under way. However, the following facts can be reported on the preliminary basis for the 1964-65 school year:

1. Increases in overall staff in BTU program schools have effected a reduction of 3.5 pupils fewer per staff member than normally would have been the pupil-staff relationship without the BTU program.

2. On the basis of the sixth grade pre- and post-test in achievement, pupils in BTU schools gained an average of 7 months in overall achievement during 7 calendar months of the regular school year. This is approximately 5 percentile points better than the expectancy level, when figured on the basis of the level of achievement at the beginning of the school year.

We are most encouraged with our progress so far. However ingrained situations do not change rapidly and so we are most anxious to continue the BTU program for several years. This will give us an opportunity for experimentation and evaluation that will eventually be valuable to all elementary pupils in the city of Flint.

EXTENDED SCHOOL YEAR Effective June 21, 1965, we received a grant of $59,718 from the office of Equal Opportunity to operate a summer session for pupils in the BTU program schools. This not only shows national recognition of the BTU program but also extends and reenforces its effectiveness.

Program: PERSONALIZED CURRICULUM PROGRAM
Dates Covered: 9/64 to 6/65
Date Submitted: 6/23/65
Report By: Lester B. Ehrbright

PHILOSOPHY

This program was designed to prevent secondary school dropouts. The philosophy included trying to "personalize" the curriculum for the dropout and potential dropout, since the regular curriculum had proved inadequate to meet the needs of these pupils. The program also included more personalized attention for these pupils by home contacts and a class ratio of 15 per teacher.

STAFFING & FACILITIES

1 Director
1 Secondary Consultant

Senior High Schools
4 Educational Counselors
4 Work Experience Counselors
16 Class hours per day each of 4 schools
120 Students per school

Junior High Schools
1 Teacher for 2 groups of 15 each of 8 schools
30 Students per school

STATISTICS

82% of those enrolled in the program in September 1962 were still in school in June 1963.

81.8% of those enrolled in the program in September 1963 were still in school in June 1964.

90 students are on job-training experience supported by Mott funds at an average of $1,000 per week. At least 60% of the 480 students in Senior High School have a job as part of their school program.

PROGRESS

At the close of 3 years, we feel that the program has become a vital on-going part of our secondary program.

The program has been extended this year into the summer school for 75 students.

We have had this past year 2 students from the U. of M. school of Social Work exploring the values of group work with this type of student.

We have had a group of students satisfactorily complete a valuable work experience in cooperation with Hurley Hospital.

Program: C.S. MOTT FOUNDATION CHILDREN'S HEALTH CENTER
Dates Covered: 7/1/64 to 6/30/65
Date Submitted: 7/1/65
Report By: Arthur L. Tuuri, M.D.

PHILOSOPHY

The past year has been one of planning and development. With the tentative completion date of January, 1966 for the addition to our present structure, our endeavors are directed to providing staff and equipment so that the heretofore unmet needs of the child will be cared for with the multi-discipline approach to his problems.

STAFFING & STATISTICS

Under the directorship of the C.S. Mott Foundation Children's Health Center are three areas of health:

1) Medical, 2) Dental, 3) Maternal Health

MEDICAL STAFF:

Pediatricians	7 full time
Pediatricians	2 part time
Physician	1 part time
Nurses	7
Laboratory Technicians	2
Social Workers	2
Clerical Secretaries	9
Audiometer Technicians	2
Speech Pathologist	1
Opthalmologists	2 part time
Otologist	1 part time
Psychiatrists	2 part time

New Patients	1,506
Old Patients	7,001
Recurrent Patients	19,115
Total Served	27,622

DENTAL STAFF:

Dr. Bruner	Staff Director
Dentists	7 full time, 2 part time
Assistants	6
Clerical	1
Fluoride	4 (summer program)

New Patients	1,720
Old Patients	920
Recurrent Patients	7,642
Total Served	10,782

Emergency Patients	1,760
Completed Cases	760

MATERNAL AND INFANT HEALTH:

Nurses	4 full time
Nurses	2 part time

Weekly Classes --
3 Mothercraft
3 Couples
11 Relaxation

Student Nurses from three hospitals --
4 times yearly for 3 week periods

PROJECTION Our purpose remains unchanged---to care for children---we will be able now to provide complete diagnostic and therapeutic services to children, and hopefully become a training center where the undergraduate, graduate, and post graduate will find a unique clinical laboratory in which he can pursue his education.

Program: MOTT INTER-UNIVERSITY
CLINICAL PREPARATION PROGRAM
Dates Covered: 7/1/64 to 6/30/65
Date Submitted: 6/25/65
Report By: Dr. Ernest O. Melby

PHILOSOPHY

The Mott Clinical Preparation Program's primary task is to develop future leaders for education for both American and foreign schools fully steeped in the Community School philosophy and purposeful idealism.

STAFFING & FACILITIES

The program is housed at the Mott Leadership Center, 965 E. Seventh Street, Flint, Michigan (Silkworth Mansion). There are seven university professors, serving part-time; 56 interns; one director, one coordinator, one full time secretary and 1/2 time clerical assistant.

STATISTICS

The following table shows the distribution of the internships by degree program and institutional assignments. Of the 56 interns, 23 are from outside the State of Michigan, 5 of whom are from foreign countries.

INSTITUTION	MA	SPECIALIST	DOCTORAL
University of Michigan	2	2	5
Wayne University	2	2	10
Michigan State University	2	2	12
Central Michigan University	4		
Eastern Michigan University	4		
Northern Michigan University	5		
Western Michigan University	4		
Totals	23	6	27

PROJECTION

Our purposes were to give the Master's Degree Interns the opportunity to understand a community - working with parents, teachers, principals, and community organizations. Interns had the opportunity to make home visits, in order to make community studies. Since communities vary a great deal, each intern had experience in a middle-class school as well as in a lower-economic level community.

Doctoral Interns followed a somewhat different pattern. Generally speaking, they were preparing for some administrative leadership position, therefore they engaged in activities related to general educational leadership. Each Intern was involved in some kind of research enterprise or project.

Program:	Monthly Publication of: "THE COMMUNITY SCHOOL AND ITS ADMINISTRATION"
Dates Covered:	July, 1964 to July, 1965
Date Submitted:	June 24, 1965
Report By:	Dr. Clyde M. Campbell

October, 1962	(First printing)	3,500 published
June, 1964		5,500 published
June, 1965		6,500 published

Copies are mailed direct from Ford Press, Midland, to 28 foreign countries, plus 38 to Canada, in addition to every state in the union.

Hundreds of letters have been received commenting on the excellence of the bulletin. Many of these letters request additional copies for use in university classes and conferences when the subject matter of a particular issue fills a specific need.

IV. PHILOSOPHY OF THE MOTT FOUNDATION

BY JOSEPH A. ANDERSON, TRUSTEE

PHILOSOPHY OF THE MOTT FOUNDATION

The philosophical purpose of the Mott Foundation is to increase the strength and stature of character in individuals and thereby also strengthen our free enterprise system of society. The goal should be first to produce citizens of strength and quality each of whom accepts his full responsibility as a citizen.

The goal that should follow is that these citizens work effectively together in a democratic society of free enterprise towards a better community. Obviously the Mott Foundation cannot do this for the whole country.

So the purpose of the Mott Foundation will be to learn how to do this in Flint --- make Flint the laboratory and proving grounds and let other communities observe and hopefully adopt these programs.

To do this it is necessary to increase Education, Recreation, Physical Fitness, Children's Health, Understanding of Basic Economics, Social Service, Spiritual Values, Seif-Reliance and Useful Living.

In our opinion the best way through which these objectives can be promoted by the Mott Foundation is to conceive, research, test, operate and demonstrate in a city like Flint programs that accomplish these objectives.

We will then bring to Flint interested people from all over the world to see what has been and can be accomplished.

We will also be a source for training of people in the understanding and accomplishment of our programs so they can manage the programs in other places.

Where these other places need financial help to get started and to prove themselves in the community, the Mott Foundation is willing to consider some assistance for a limited period in the expectance that the local community will sustain its own program. It is our desire to see that what we have seen fit to support shall be perpetuated.

To increase Education we will support programs of innovation, research, test and development intended to improve eductional methods and intelligence and to greatly increase the individual's desire and opportunities for education. We will also support research and effort to eliminate conditions that deter educational desires and opportunities for the individual.

To increase Recreation we will support programs of good, sound recreational activities and help them be available for maximum participation, young and old.

To increase Physical Fitness we will support programs of education, health and recreation, and assist organizations who have this objective.

To increase Children's Health, we will support Child Health Programs. We will also operate in Flint a medical facility whose purpose is to serve as a clinic for the health problem of indigent children. This facility will also do research, both basic and applied, which will be of education and assistance to the medical and dental profession in the cure, prevention and elimination of the ills of the child. We plan to work through established medical institutions and professional people. All children completely healthy is our goal.

To increase the Understanding of the Individual in Basic Economics we will support the development of training material and the teaching of this material, including the training of the teacher. We believe this understanding is the basis for the future of our successful free enterprise way of life. We believe this teaching should commence at a very early age.

To increase our Spiritual Values we believe it is necessary to develop individuals of integrity and character and understanding, to eliminate bigotry and bias and hatreds. We will support programs to do this.

To increase Social Service we will support innovations, research, test and development for improved social service methods. We will help to train people for this purpose.

All of the objectives mentioned so far should result in the building of strong individuals with high Self-Reliance. This in turn will create a very strong society because the strength of a society is the sum total of the strength of its individual members.

Such a strong individual will be dedicated to Useful Living. He will contribute to society by being a doer, an enterpriser who will support himself and achieve his security through a dedication to useful effort.

This is desperately needed to counteract the weakening of our nation by the ever increasing tendency to depend on government, business and industry to establish security programs that relieve the individual of responsibility.

So we hope the ultimate of our objectives will be "Strong and Self-Reliant Individuals dedicated to Useful Living, working together in a Free Enterprise Society".

THE MOTT FOUNDATION PHILOSOPHY ON DONATIONS FOR BUILDINGS

For providing building space that may be necessary to carry out its programs, the Mott Foundation believes that first we should make full use of school buildings because so many of them are idle a good share of the day and evening. This greatly conserves the funds of the Foundation and makes more money available for operations.

Where no satisfactory building is available, the Mott Foundation will consider providing the needed buildings.

In addition to these building needs, the Mott Foundation is asked to give financial assistance to innumerable worthwhile building programs. The Foundation in keeping with its policy of operation in Flint will give consideration to buildings for institutions in Flint and prefer to limit its donations for buildings to the Flint area.

Donations to building needs of institutions outside of Flint will be the exception and will be primarily where such a donation serves a purpose of the Mott Programs.

JOSEPH A. ANDERSON, Trustee

August 1964

For Further Information, please write:

THE MOTT PROGRAM
of the Flint Board of Education
923 E. Kearsley Street
Flint 3, Michigan

END

DEPT. OF HEALTH EDUCATION & WELFARE
U. S. OFFICE OF EDUCATION

ERIC

DATE FILMED 2/4/66